



DEBBIE PUSHOR

Former Doctoral Students Supervised

Ted Amendt (Ph.D.), Dissertation, *A critical examination of school community councils in Saskatchewan*. Department of Curriculum Studies, University of Saskatchewan, October 10, 2019.

Momina Khan, (Ph.D.), Dissertation, *O Canada, Whose home and native land? An autobiographical narrative inquiry into the critical role of curriculum in identity affirmation*. Department of Curriculum Studies, University of Saskatchewan, July 2018.*

*Momina's dissertation received both a University of Saskatchewan Graduate Dissertation Award (Doctoral) in the Social Sciences B and the Outstanding Dissertation Award of the Narrative Research Special Interest Group of the American Educational Research Association.

Susan Reschny, (Ph.D.), Dissertation, *A narrative inquiry into parents' experiences with teens on drugs: Where is the school in their stories?* Department of Curriculum Studies, University of Saskatchewan, Fall 2016. (Co-supervised with Dr. Pat Renihan.)

B.Lee Murray, Ph.D., (Dissertation), *Secrets of mothering*. Department of Educational Administration, University of Saskatchewan, 2010. (Co-supervised with Dr. P. Renihan.)

*Dr. Murray's dissertation was selected by the University of Saskatchewan's office of Graduate Awards & Scholarships as the *Fine Arts, Humanities and Social Sciences Discipline Nomination* and was forwarded into the 2011 CAGS/ UMI Distinguished Dissertation Awards competition.



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Former Master's Students Supervised

William Rowluck, (M.Ed.), Thesis, *Walking in a close way: A narrative inquiry into First Nations children's experiences with digital curriculum featuring First Nations family and community members*. Department of Curriculum Studies, University of Saskatchewan, Spring 2016.

Suzanne Bronkhorst, (M.Ed.), Thesis, *Why parents choose French Immersion Catholic schools for the Kindergarten children*. Department of Curriculum Studies, University of Saskatchewan, Summer 2015.

Lindsey Hagen, (M.Ed.), Thesis, *A narrative inquiry into students' use of family stories to find self in social studies curriculum*. Department of Curriculum Studies, University of Saskatchewan, Fall 2013.

Claire McTavish, (M.Ed.), (Thesis), *A narrative inquiry into parent engagement in the mathematics curriculum*. Department of Curriculum Studies, University of Saskatchewan, 2012.

Katie White, M.Ed., (Thesis), *Listening to voices: Storied moments of a changing teacher identity inside shared spaces*. Department of Curriculum Studies, University of Saskatchewan, 2009.

Tamara Murray, M.Ed., (Thesis), *Parents' stories of homework: Experiences alongside their children and families*. Department of Curriculum Studies, University of Saskatchewan, 2008.

Arlene Fedorchuk, M.Ed., (Thesis), *A narrative inquiry into refugee students' high school experiences*. Department of Curriculum Studies, University of Saskatchewan, 2008.

Ted Amendt, M.Ed., (Thesis), *Involvement to engagement: Community education practices in a suburban elementary school and an inner-city community school*. Department of Educational Foundations, University of Saskatchewan. (Co-supervised with Reg Wickett), 2008.



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Susan Reschny, M.Ed., (Thesis), *Teachers who bully students: The parents' perspectives*. Department of Curriculum Studies, University of Saskatchewan, 2008.

Richard Dubé, M.Ed., (Thesis), *"Songs of the spirit." Empowering Aboriginal youth to attend to their cultural, emotional, social and spiritual needs through a Native American flute curriculum*. Department of Curriculum Studies, University of Saskatchewan, 2007.

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